

College

Quick Start Guide

(not for general distribution)

Prepared by

Instructional and Content Team

IntellADAPT

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Contents

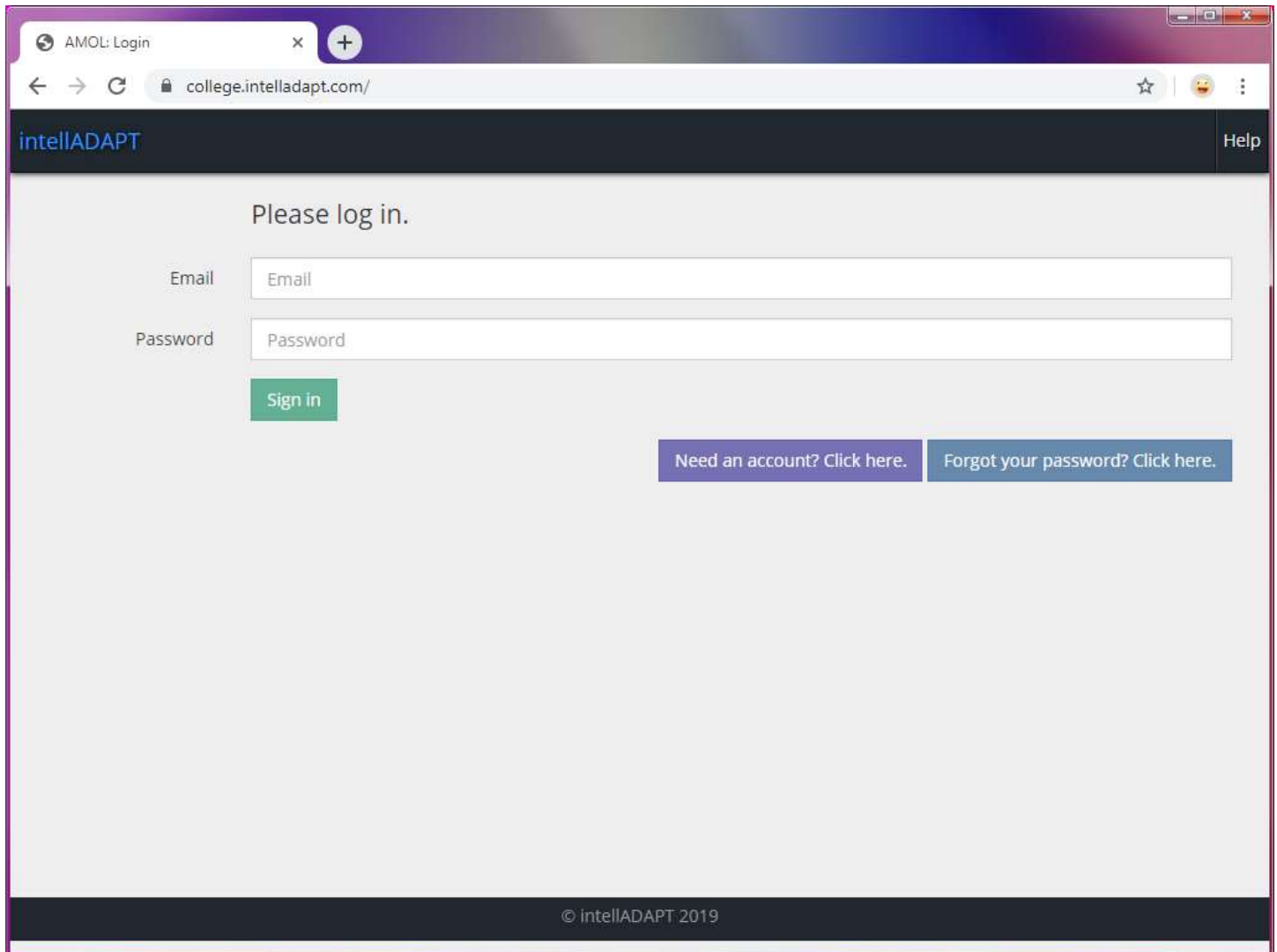
Quick Start Guide	3
Log In.....	3
Changing Your Profile and Password	4
Accessing Your Course	6
The User Corner	7
Get Your Grades in the Reports Section	8
View Your Progress	9
Course Content Navigation	11
What Learning Strategies are.....	12
Further Information	12

Quick Start Guide

This Quick Start Guide explains how to get into your account, set up your profile, navigate the intellADAPT website, get around your course and keep track of your progress.

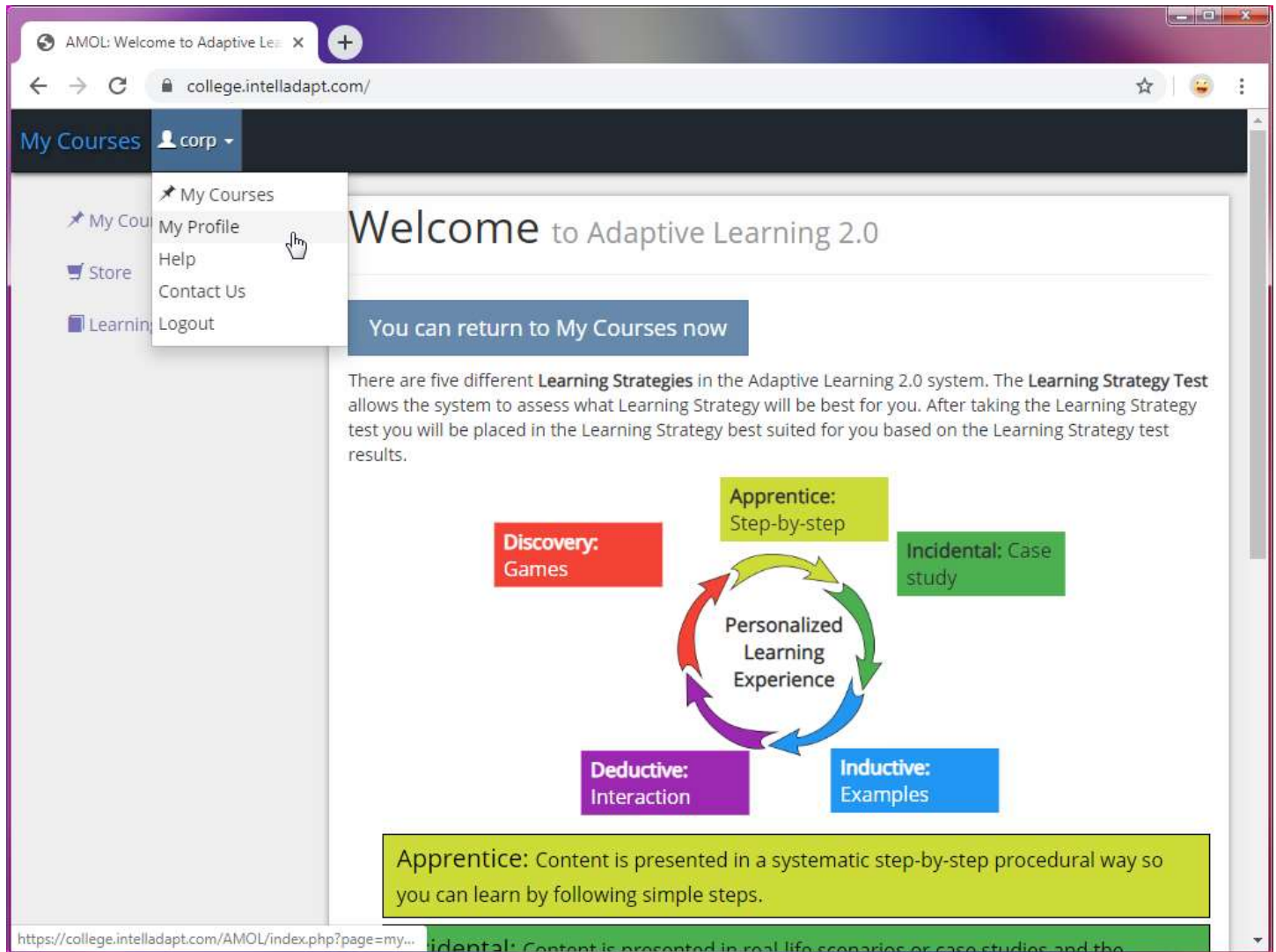
Log In

Returning users can log in to the intellADAPT website at with the email and password that was used in the registration process.



Changing Your Profile and Password

Once you have logged in, the page you are on is called the **Welcome Page**. You can use the drop-down menu with your name on it in the upper navigation bar to get to the **Help** page, your **Profile** page, and to **Logout** of the website.



The screenshot shows a web browser window with the URL `college.intelladapt.com/`. The page title is "Welcome to Adaptive Learning 2.0". A user profile dropdown menu is open, showing options: "My Courses", "My Profile", "Help", "Contact Us", and "Logout". The "My Profile" option is highlighted with a mouse cursor. Below the navigation bar, there is a section titled "Welcome to Adaptive Learning 2.0" with a sub-header "You can return to My Courses now". The main content area contains a paragraph explaining the Learning Strategy Test and a diagram illustrating five learning strategies: Discovery: Games, Apprenticeship: Step-by-step, Incidental: Case study, Deductive: Interaction, and Inductive: Examples. The diagram features a central circle labeled "Personalized Learning Experience" with arrows connecting the five strategies in a clockwise cycle. Below the diagram, there are two text boxes: one for "Apprenticeship: Content is presented in a systematic step-by-step procedural way so you can learn by following simple steps." and another for "Incidental: Content is presented in real life scenarios or case studies and the...".

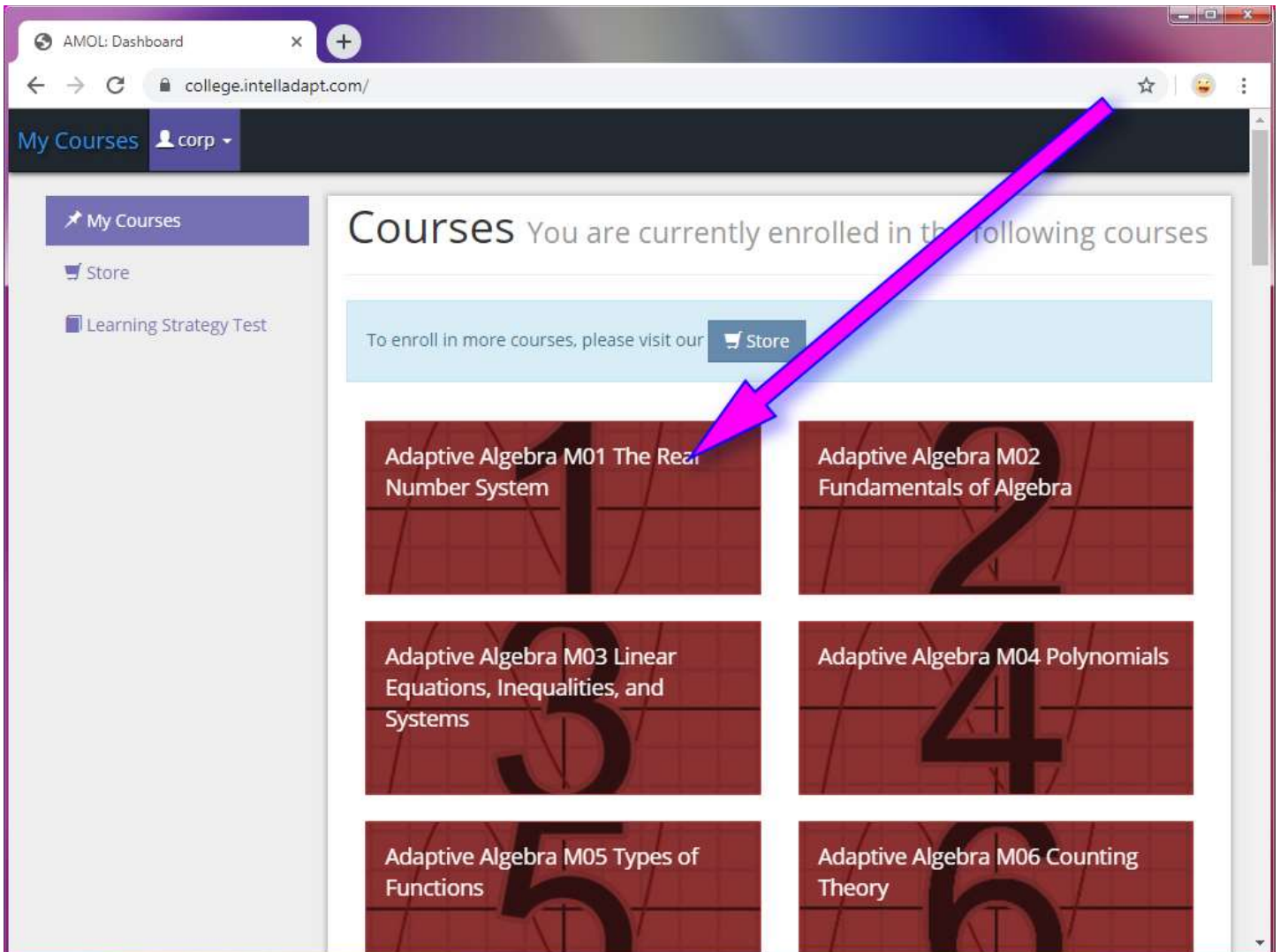
On the **Profile** page are the elements of your **Profile** that you need to make sure are correct and up to date in order to get the most out of your course experience. When changes are made, be sure to click on the **Submit** button at the bottom of the page so your changes will be saved.

The screenshot shows a web browser window with the URL `college.intelladapt.com/`. The page title is "AMOL: My Profile". The user is logged in as "corp". The main content area is titled "Profile" and displays the following information:

- Profile Name: Corp Student - (corp-student@intelladapt.com)
- Avatar: A cartoon illustration of a man with a mustache and glasses. A "Change Avatar" button is located to the right of the avatar.
- Title: A dropdown menu currently set to "No Title".
- First Name: A text input field containing "corp".
- Last Name: A text input field containing "student".
- Primary Email Address: A text input field containing "corp-student@intelladapt.com".
- Designation / Department: An empty text input field.
- Website: An empty text input field.

Accessing Your Course

On the **My Courses** page select your course to begin.



The screenshot shows a web browser window with the URL `college.intelladapt.com/`. The page title is "AMOL: Dashboard". The user is logged in as "corp". The main heading is "Courses You are currently enrolled in the following courses". Below this, there is a blue banner that says "To enroll in more courses, please visit our [Store](#)". A pink arrow points from the "Store" button to the first course card. The course cards are:

- Adaptive Algebra M01 The Real Number System
- Adaptive Algebra M02 Fundamentals of Algebra
- Adaptive Algebra M03 Linear Equations, Inequalities, and Systems
- Adaptive Algebra M04 Polynomials
- Adaptive Algebra M05 Types of Functions
- Adaptive Algebra M06 Counting Theory

The User Corner

Clicking a course link brings you to your course content. You can go to the **User Corner** via the top navigation bar once you are in a course. The **User Corner** is where you can access the course **Syllabus**, your **Grades** for the course, any **Announcements** that your instructor has for you, and much more.

The screenshot shows a web browser window with the URL `college.intelladapt.com/`. The top navigation bar includes 'Student Corner', 'Adaptive Course', 'corp', and 'Current Strategy: INCIDENTAL'. A pink arrow points to the 'Adaptive Course' link. The main content area is titled 'INTRODUCTION' and contains the following text: 'The origins of mathematics are tied to the evolution of human social systems. As humans began to coexist the need for communication and trade evolved, and the need to count possessions, predict events, and to measure distances spurred the development of a wide variety of counting and tallying methods.' Below the text are two images of the Ishango Bone, showing its front and rear. A caption reads: 'Figure 001 Front and rear of Ishango Bone in the Museum of Natural Sciences, Brussels Image taken from: //www.taneter.org/math.html'. Further text states: 'These tallying methods eventually evolved into a wide variety of numeric symbols and number systems.' At the bottom, there is a table comparing Brahmi and Hindu numerals.

Brahmi	↓	—	=	≡	+	୯	୧	୨	୩	୪
Hindu	↓	୦	୧	୨	୩	୪	୫	୬	୭	୮

Get Your Grades in the Reports Section

At any time, you can click on the **Reports** link in the left navigation to see your grades.

The screenshot shows a web browser window with the URL `college.intelladapt.com/`. The page title is "Reports". The left navigation menu includes: Student Corner, Syllabus, Announcements, Private Messages, Assignments, Discussion, Resources, **Reports**, and Gradebook. The main content area has tabs for Grades, Overview (selected), Progress, Content, Learning Styles, Quiz Trajectory, and Log. Below the tabs is the "Student Analytics Dashboard" with a "Show Tables" button. The dashboard contains two charts:

Learning Strategy Usage

A pie chart showing the distribution of learning strategies. The largest segment is "apprenticeship" (blue), followed by "incidental" (dark blue), "discovery" (green), "deductive" (red), "inductive" (light blue), and "no con...t read" (cyan).

Learning Strategy	Usage
no con...t read	Small
inductive	Small
deductive	Small
discovery	Medium
incidental	Large
apprenticeship	Largest

Learning Strategy Performance Correlation

A horizontal bar chart showing the performance correlation for four learning strategies. The bars are ordered from highest to lowest correlation: inductive, apprenticeship, incidental, and discovery.

Learning Strategy	Performance Correlation
inductive	Highest
apprenticeship	High
incidental	Medium
discovery	Lowest

View Your Progress

View your course progress via the **User Corner's Reports Progress** section. This section offers you a snapshot of your performance and other details in real-time.

Gradebook for course 'M01 The | x

college.intelladapt.com/

Student Corner Adaptive Course Learning Strategy Test corp

Reports

Grades Overview **Progress** Content Learning Styles Quiz Trajectory Log

Legend: ● = At-risk tasks. ● = Incomplete tasks. ● = Completed tasks.

● Corp Student

Course Completion

● Resource: Youtube link

● Discussion Post 2nd post

● Discussion Post Untitled

● Message: Untitled from InstructorFN InstructorLN

● Discussion Post Applied Alegbra

● Assignment: Discussion: Applied Alegbra

● Assignment: Algebra Task due by July 31, 2019, 12:00 am

● Quiz: 1.0 Pretest

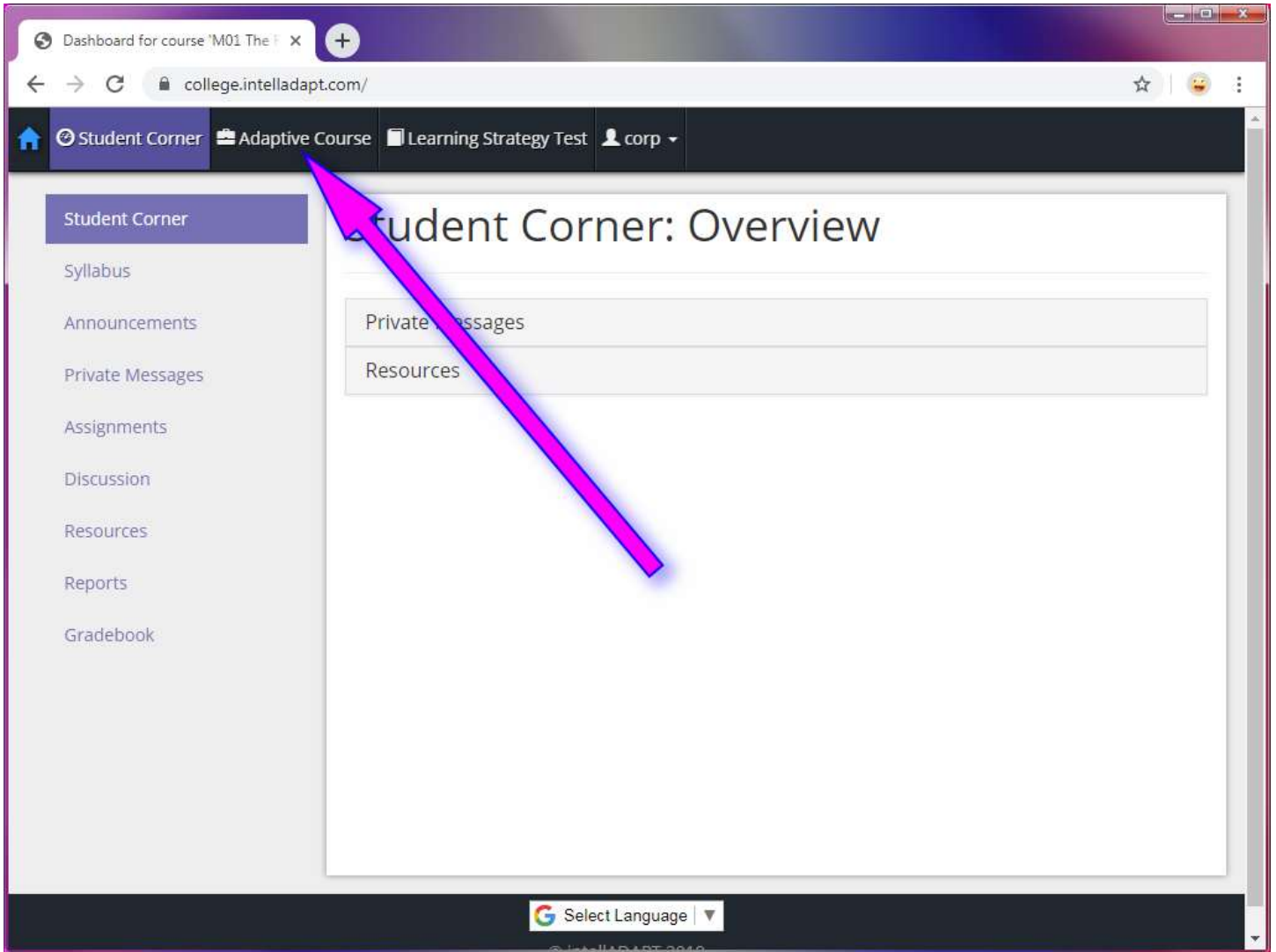
● Quiz: 1.1 Rational and Irrational Numbers in the Real Number System

● Quiz: 1.3 Final Assessment

Dominant Pathway
No Quizzes Taken

Selected Pathway
Incidental

Once you have familiarized yourself with the **User Corner**, you can return to your course by clicking the **Adaptive Course** link in the top navigation bar.



Course Content Navigation

AMOL: M01 The Real Number Sy x

college.intelladapt.com/

Student Corner Adaptive Course corp Current Strategy: INCIDENTAL 1/1

of our Real Number System

1.1.2 Base 10 Number System

1.1.3 Classifying Numbers in the Real Number System

1.1.4 Converting Fractions to Decimals

1.1.5 Converting Decimals to Fractions

1.1.6 Differentiating Between Rational and Irrational Numbers

Take Practice Quiz

1.2 Glossary

1.3 Final Assessment

Figure 001 Front and rear of Ishango Bone in the Museum of Natural Sciences, Brussels Image taken from: //www.taneter.org/math.html

These tallying methods eventually evolved into a wide variety of numeric symbols and number systems.

Brahmi	↓	—	=	≡	+	∩	∩	∩	∩	∩	
Hindu	↓	०	१	२	३	४	५	६	७	८	९
Arabic	↓	•	۱	۲	۳	۴	۵	۶	۷	۸	۹
Medieval	↓	0	I	2	3	∩	∩	∩	∩	∩	
Modern		0	1	2	3	4	5	6	7	8	9

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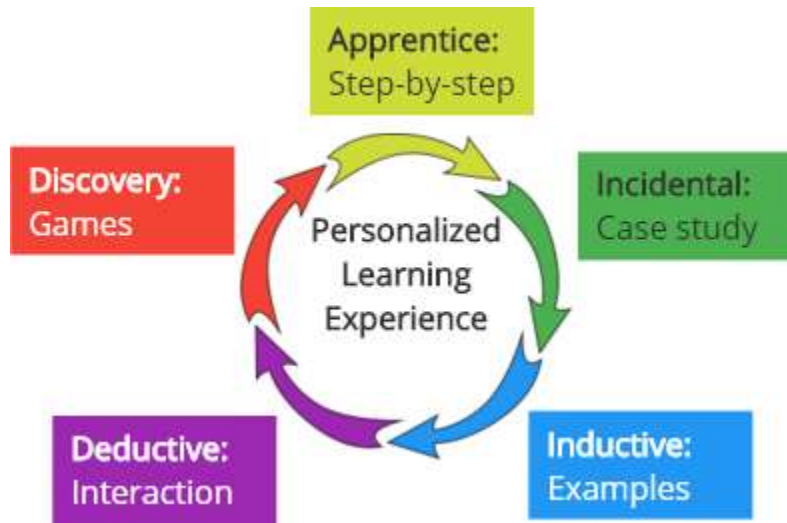
Figure 002 Image taken from: //mathpages.blogspot.com/2007/11/evolution-of-numbers.html

The evolution of these symbols and number systems was intertwined with how

1. This is the left navigation menu. You can think of this like the table of contents in a textbook.
2. This is the link to the final test for this topic's content. You only get one chance to take this assessment!

What Learning Strategies are

There are five different **Learning Strategies** in the Adaptive Learning 2.0 system. The **Learning Strategy Test** allows the system to assess what Learning Strategy will be best for you. After taking the Learning Strategy test you will be placed in the Learning Strategy best suited for you based on the Learning Strategy test results.



Apprentice: Content is presented in a systematic step-by-step procedural way so a student can learn by following simple steps.

Incidental: Content is presented in real-life scenarios or case studies and the "events" in the story trigger the learning experience. These events lead to incidental learning.

Inductive: Content is presented with examples that illustrate the principle clearly to a student. The examples enable students to develop their own understanding of the concept.

Deductive: Content is presented with interactive animations that allow the student to learn by doing interactive tasks that lead to the understanding of a concept.

Discovery: Content is presented in a simulated learning environment where a student can interact with their virtual learning environment to conduct his own discovery of a concept.

[Video: Learning Strategies](#)

Further Information

For further information about getting around the system and other features, please review the information available by selecting the **Help** link in the drop-down menu with your first name in it.